



Parent Voice Group MEETINGS 2022

Meeting: Thursday 23rd June 7.00pm – 8.30 pm via Zoom

| ITEMS | OUTCOMES/ACTIONS/DATES |
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| <p>Attendees: Dawn Sage (Headteacher), Richard Roland (Chair), Dani Taylor (parent governor) Jill Eaton (Apple Class) Cheralyn Dark (Palm Class), Rachel Perryman (Palm Class), Lulia (Cherry Class), Mel Bleakley (Willow Class), Amy Andrews (Apple and Willow Class), Dr Laura Chirivi (Horse Chestnut Class) Karen O'Brien (Butterfly Class) Nikki Hodkinson (Lime Class) Aman Hart (Maple Class)</p> <p>Apologies: Meika Hamman, Lucy Bees, Becki Sumsion, Emma Lewis</p> <p>No representation currently: Pear Class (Miss Hansford and Mrs Hayden) and Ash Class (Mr Styles)</p> | |
| <p>1. Welcome and Introductions</p> | <p>RR welcomed everyone to the meeting. Terms of reference was discussed at the previous meeting and is on the PVG section of the website.</p> |
| <p>2. Changes to the school routine in September</p> | <p>DS explained the change to the school routine in September and why we were making this change (this has been flagged in a letter to parents on the subject of classes for September and DS will also put reminders in communication about drop off and pick up which we distribute at the end of this term as well as any reminders in welcome meetings for specific year groups.) She also referenced the Government revisiting of unauthorised attendance and lateness to school which DS has referenced in the newsletter dated 23/06.</p> <p>REMINDER: the school gate will close at 8:50am and therefore children need to be in their classrooms no later than 8:45am. After 8:50am a child would be classed as late to school, after 9am this would be an unauthorised absence.</p> |

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| <p>3. Swimming pool update</p> | <p>DS outlined the current position on repairs to the swimming pool and the status of the insurance claim with the loss adjuster. Once the structural engineers report has been completed the insurance company will make a decision about best next steps and whether they will release the funds to start works. We discussed the possibility of swimming lessons being offered in the meantime – Year One to Six did swim during Term One. It was noted that none of our other trust primary schools offer swimming to infant aged children and in Key Stage Two it is offered for a short period to one or two year groups. This is due to the expense of coaching children to and from the Leisure Centre and costs of hiring the pool and staff – which you can only also for voluntary contributions for.</p> |
| <p>4. Communication</p> | <p>DS discussed the new My Child at School app which has replaced the school register and payment systems.</p> <p>We also discussed consistency in letters and will use Microsoft forms for collecting parental responses (albeit for PE fixtures to very small groups of pupils we will discuss how we manage this with the PE leaders.)</p> |
| <p>5. PTA support and Summer Fair</p> | <p>Disco: We discussed suggestions raised, which DS will raise with PTA at our next meeting in September. They were: to hold the meeting over two nights, loudness of the music, and KS2 tuck shop supplies on view.</p> <p>Cake and uniform: to consider varying the days which these are held on.</p> <p>Sports Day update: to be held over two days rather than one. This is the first time we have held Sports Day on one day following a suggestion from a previous Parents Forum. We have had positive feedback with regards to this from staff and parents – so it is something we will be retaining for next academic year.</p> <p>We discussed support for the Summer Fair and whether PVG could support</p> <p>Forest school update and general discussion re use of the school grounds and the Green Team: We would love to offer more opportunities for children to join the Green Team – currently this is at capacity and the staff that run this also very stretched. DS will ask Mrs Rich to explore if any volunteers would be prepared to run an additional Environment club. PTA are also looking to support by potentially staffing a role so that staff have support with the setting up and running of outdoor education opportunities.</p> <p>School camps: We will have this on our first agenda of the academic year – we have booked the venues for next academic year as otherwise we would not have secured the booking. We will discuss feedback from camps at our first meeting of the new academic year. All camp letters go out very early in September so parents have full details of the offer, know who to talk to if they want to find out more and they can then pay by instalment.</p> |

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| <p>6.</p> <p>Read Write Inc and changes to timetabling</p> | <p>We discussed our new phonics scheme used in the infants and revisited why we had made the change to this scheme in Term Three – we had emailed parents to explain this. It has been an enormous amount of work for our staff team – but the response from the children and parents has been very positive. More information will be shared in our welcome meetings as the children transition into their new year groups. We also discussed a new scheme for Key Stage Two called accelerated reader which we are introducing in Term One.</p> <p>Play in the afternoons: the arrangements for Key Stage One play brings the phase in line with Early Years. Staff can now take their afternoon break at a time that works for a class – for example if a subject time needs an extension because a class hasn't quite finished there is now flexibility for all. Key Stage Two staff have a variety of resources they can use if they feel the class needs a short break – including class sets of skipping ropes and software such as go noodle.</p> |
| <p>7.</p> <p>Other areas flagged with DS not discussed due to time</p> | <p>We had some queries flagged via Year Two and Year Three representatives which DS will follow up on with the representatives.</p> |
| <p>AOB for our next agenda</p> | <p>TBC in Term One</p> |
| <p>Date and time of next meeting:</p> | <p>DS mentioned that if anything comes up in the meantime to contact her directly or drop in to see her face to face – all representatives have her email.</p> |